**COURSE SYLLABUS**

**MFL 2123 -- FRENCH IV**

**COURSE DESCRIPTION** This course continues MFL 2113 with additional literary and cultural readings and compositions as well as a review of essential elements of grammar.

**STUDENT LEARNING OUTCOMES**

A. Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes

B. Interact with cultural competence and understanding

C. Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations

D. Develop insight into the nature of language and culture in order to interact with cultural competence

E. Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world

**COURSE PRE-REQUISITES**

1) Having passed French I and II (MFL 1113 and 1123) or having equivalent skills from previous study of high school French and 2) having passed French III.

The student should enter French IV already able to do the following, with slightly better ability in understanding written French than in speaking and writing it:

* Form and read texts with *–er*, -ir, and –re verbs and several irregular verbs such *être, avoir*, *aller, faire, mettre, prendre, boire* in the present tense, passé composé, and imparfait.
* be able to express time in the present and in the immediate future through using a form of *aller* and an infinitive
* understand and use direct and indirect objects in statements
* understand and use reflexive verbs in present and past tenses
* have basic understanding of the French phonetics
* have general knowledge of where French is spoken in the world
* understand a few elements of French culture.

**COURSE DESCRIPTION AND GOALS**

The course is a continuation of MFL 2113 with advanced activities in reading, writing, and speaking the language. Goals are for students to communicate in French, gain knowledge and understanding of another culture, connect with other disciplines and acquire information, develop insight into the nature of language and culture, and participate in multilingual communities at home and around the world.

This course addresses expanding the vocabulary, conjugating verbs in the pluperfect, conditional, future, and subjunctive tenses, expanding sentence structure from simple to complex, understanding and using pronouns as direct and indirect objects in statements and commands, and awareness of France and its history and culture.

**MFL DEPARTMENT GRADING SCALE:** Students in MFL courses will be graded according to the English/Modern Foreign Language Department grading scale.

**A 90 - 100**

**B 80 - 89**

**C 70 - 79**

**D 60 - 69**

**F below 60**

**UNIT I Communication**

**Unit objective:** The student will communicate through reading, writing, speaking, and listening through a balanced emphasis on the four skills.

**Plan of evaluation:** The student will be evaluated on reading, writing, and listening skills through oral and written tests. The student will be evaluated on speaking skills through activities and oral tests.

**Learning Objectives:** The student will

1. Refine pronunciation.
2. Expand listening comprehension, including comprehending half or more when French native speakers communicate through video presentation.
3. Be able give an extended introduction of oneself, express needs related to a car or travel, or other such similar situations.\*
4. Gain increasing confidence and facility in spoken French through simple and compound sentences.\*
5. Express an expanding vocabulary.\*
6. Use direct and indirect objects in statements and commands.
7. Express time in the present, future, and past (*passé composé and imparfait*).
8. Use idioms.
9. Write simple, compound, and complex sentences.
10. Read texts appropriate to the level.

“*\*Supports the development of the institutional Competency for Oral Communication.”*

**UNIT II Grammar**

**Unit objective:** The student will understand grammatical features of the language and be able to make linguistic comparisons to English.

**Plan of evaluation:** The student will be evaluated through written tests and through practice in reading and oral communication.

**Learning Objectives:** The student will know and/or use the following grammatical features:

1. Continue learning irregular verbs.
2. Distinguish the use of past and imperfect, and pluperfect tenses (*passé composé* with *avoir* and *être*; *imparfait; plus-que-parfait*), conditional, future, and some subjunctive.
3. Continue to practice direct and indirect objects as pronouns and *y* and *en* in the present tense and past, affirmatively and negatively and with commands.
4. Use that, who, whom (qui, que) in sentences.
5. Learn pronouns *this, that, these, those*.
6. Understand the use of subjunctive mood and imagined conditions (*conditionnel*).

**UNIT III Cultures**

**Unit objective:** The students will have general knowledge of where French is spoken, understand some common elements of French culture, and be able to compare these to their culture.

**Plan of evaluation:** The student will be evaluated through discussions and demonstrations.

**Learning Objectives:** The student will be able to:

1. Demonstrate politeness.
2. Identify regions of France and some characteristics.
3. Identify some characteristics of French history and culture.
4. Make comparisons of other cultures to the student's own culture
5. Connect knowledge of history, culture, and geography to other disciplines studied.