**COURSE SYLLABI**

**MFL 2113 FRENCH III**

**COURSE DESCRIPTION:** This course continues MFL 1123 with additional materials of literary and cultural value.

**STUDENT LEARNING OUTCOMES**

A. Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes

B. Interact with cultural competence and understanding

C. Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations

D. Develop insight into the nature of language and culture in order to interact with cultural competence

E. Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world

**COURSE PRE-REQUISITES**

This course is for students who have passed Elementary French I and II (MFL 1113 and 1123) or who have its equivalent skills from two units of high school French.

The student should enter French III already able to do the following, with slightly better ability in understanding spoken and written French than in speaking and writing it:

* use simple sentences to ask questions and make statements in present tense affirmatively and negatively
* ask and give directions
* conjugate *–er*, -ir, and –re verbs and the irregular verbs *être, avoir*, *aller, and faire* in the present tense and in passé composé.
* be able to express time in the present and in the immediate future through using a form of *aller* and an infinitive
* express possession (*mon, ma, mes, ton, ta, tes*, etc.)
* use demonstrative pronouns (*ce, cet, cette, ces*) and interrogative pronouns (*quel, quels, quelle, quelles*)
* have basic understanding of the French phonetics
* have general knowledge of where French is spoken in the world
* understand a few elements of French culture.

**COURSE DESCRIPTION AND GOALS**

The course offers a review of French grammar with readings and exercises designed to increase the student’s vocabulary and contribute to the mastery of idiomatic construction. Goals are for students to communicate in French, gain knowledge and understanding of another culture, connect with other disciplines and acquire information, develop insight into the nature of language and culture, and participate in multilingual communities at home and around the world.

This course addresses expanding the vocabulary, conjugating more irregular verbs in the present and past tense, expressing time with *depuis*, *pendant*, and *il y a*, using the imperfect tense with an introduction to pluperfect (*imparfait* and *plus-que- parfait*), making comparisons, expanding sentence structure from simple to complex, understanding and using pronouns as direct and indirect objects, and identifying regions of France and their characteristics.

**MFL DEPARTMENT GRADING SCALE:** Students in MFL courses will be graded according to the English/Modern Foreign Language Department grading scale.

**A 90 – 100 B 80 - 89 C 70 – 79 D 60 – 69 F below 60**

**UNIT I Communication**

**Unit objective:** The student will communicate through reading, writing, speaking, and listening through a balanced emphasis on the four skills.

**Plan of evaluation:** The student will be evaluated on reading, writing, and listening skills through oral and written tests. The student will be evaluated on speaking skills through oral tests.

**Learning Objectives:** The student will

1. Refine pronunciation.
2. Expand listening comprehension, including the use of complex sentences as well as simple and compound.
3. Gain increasing confidence and facility in spoken French through simple sentences and where possible compound and complex sentences.
4. Write simple, compound, and complex sentences.
5. Read texts appropriate to the level.
6. Express an expanding vocabulary, including daily routines.
7. Use direct objects.
8. Use idioms.
9. Listen and observe French native speakers communicate through video presentation.
10. Express time in the present, immediate future, and past (*passé composé and imparfait*).
11. Express what one did, has just done, and used to do.
12. Be able to order a hotel room or similar situation.

**UNIT II Grammar**

**Unit objective:** The student will understand grammatical features of the language and be able to make linguistic comparisons to English.

**Plan of evaluation:** The student will be evaluated through written tests and through practice in reading and oral communication.

**Learning Objectives:** The student will know and/or use the following grammatical features:

1. Use of expressions with infinitives, such as *il faut and je viens de \_\_\_*.
2. Several irregular verbs, such as *venir*,  *pouvoir, vouloir, mettre, prendre*.
3. Past, imperfect, and introduction to pluperfect tenses (*passe compose* with *avoir* and *être*; *imparfait; plus-que-parfait*).
4. Direct and indirect objects as pronouns and *y* and *en* in the present tense and past, affirmatively and negatively.
5. Use of reflexive verbs in present and past tenses and with commands.

**UNIT III Cultures**

**Unit objective:** The students will have general knowledge of where French is spoken, understand some common elements of French culture, and be able to compare these to their culture.

**Plan of evaluation:** The student will be evaluated through discussions and/or writing and demonstrations.

**Learning Objectives:** The student will be able to:

1. Demonstrate politeness.
2. Identify regions of France and some characteristics.
3. Identify some characteristics of French culture.
4. Make comparisons of other cultures to the student's own culture.
5. Connect knowledge of history, culture, and geography to other disciplines studied.