**COURSE SYLLABUS**

**MFL 1123: FRENCH II**

**COURSE PRE-REQUISITES**

This course continues MFL 1113 with wider vocabulary and more complex structures and functions.

**STUDENT LEARNING OUTCOMES:**

A. Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes

B. Interact with cultural competence and understanding

C. Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations

D. Develop insight into the nature of language and culture in order to interact with cultural competence

E. Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world

The student should enter Elementary French II already able to do the following, with slightly better ability in understanding spoken and written French than in speaking and writing it:

* use simple sentences to ask questions and make statements in present tense affirmatively and negatively
* greet others and make introductions
* describe with simple adjectives and adverbs
* ask and give directions
* ask about and state preferences and activities
* identify colors and objects such as electronic equipment and clothing
* count from zero through one million
* tell time and date
* conjugate *–er* verbs and the irregular verbs *être, avoir*, and *aller* in the present tense
* be able to express time in the present and in the immediate future through using a form of *aller* and an infinitive
* express possession (*mon, ma, mes, ton, ta, tes*, etc.)
* have basic understanding of the French phonetics
* have general knowledge of where French is spoken in the world
* understand a few elements of French culture.

**COURSE DESCRIPTION AND GOALS**

The course continues to address pronunciation, grammar, conversation, reading, and composition, with special emphasis on developing oral skills. Goals are for students to communicate in French, gain a knowledge and understanding of another culture, connect with other disciplines and acquire information, develop insight into the nature of language and culture, and participate in multilingual communities at home and around the world.

Learning a language consists of comprehending what is said or written, being able to reply appropriately, and knowing something about the people who use the language. Thus, the course emphasizes communication, grammar, and culture intertwined in each weekly lesson. This course addresses expanding the vocabulary, conjugating verbs in the present tense (*-ir* and *-re* verbs), expressing events in the past, making comparisons, expanding sentence structure from simple to complex, understanding and using pronouns as direct and indirect objects, and identifying regions of France and their characteristics.

**MFL DEPARTMENT GRADING SCALE:** Students in MFL courses will be graded according to the English/Modern Foreign Language Department grading scale.

**A 90 - 100**

**B 80 - 89**

**C 70 - 79**

**D 60 - 69**

**F below 60**

**UNIT I Communication**

**Unit objective:** The student will communicate through reading, writing, speaking, and listening through a balanced emphasis on the four skills.

**Plan of evaluation:** The student will be evaluated on reading, writing, and listening skills through oral and written tests. The student will be evaluated on speaking skills through oral tests.

**Learning Objectives:** The student will

1. Refine pronunciation.
2. Expand listening comprehension, including the use of complex sentences as well as simple and compound.
3. Gain increasing confidence and facility in spoken French through primarily simple sentences; where possible, attempt compound sentences.
4. Write simple and compound sentences.
5. Read texts appropriate for the level.
6. Express an expanding vocabulary, including such items as rooms of the house, weather, seasons, hunger, food, and age.
7. Make comparisons.
8. Use idioms.
9. Give commands.
10. Express time in the present, immediate future, and past (*passé compose).*
11. Be able to express needs in a shopping situation or other such situations.\*

*\*Supports the development of the institutional Competency for Oral Communication.*

**UNIT II Grammar**

**Unit objective:** The student will understand grammatical features of the language and be able to make linguistic comparisons to English.

**Plan of evaluation:** The student will be evaluated through written tests and through practice in oral communication.

**Learning Objectives:** The student will know and/or use the following grammatical features:

1. Present tense of regular verbs (-ir,-re).
2. Some irregular verbs, such as « shoe » verbs and *faire, pouvoir, vouloir*.
3. Comparisons.
4. Past (*passe compose* with *avoir* and *être*).
5. Imperative.
6. Direct objects as pronouns in the present tense, affirmatively and negatively.

**UNIT III Cultures**

**Unit objective:** The students will have general knowledge of where French is spoken, understand some common elements of French culture, and be able to compare these to their culture.

**Plan of evaluation:** The student will be evaluated through discussions and/or writing and demonstrations.

**Learning Objectives:** The student will be able to:

1. Demonstrate politeness.
2. Use appropriate levels of formality or informality (*tu/vous*).
3. Identify regions of France and some characteristics.
4. Identify some characteristics of French culture.
5. Make comparisons of other cultures to the student's own culture.
6. Connect knowledge of history, culture, and geography to other disciplines studied.