**COURSE SYLLABUS**

**MFL 1113: FRENCH I**

**COURSE DESCRIPTION**: MFL 1113 FRENCH I – This course, an oral-aural approach, stresses conversation, pronunciation, comprehension, reading, writing, and functional grammar with emphasis on the practical aspects of the language.

**STUDENT LEARNING OUTCOMES:**

A. Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes

B. Interact with cultural competence and understanding

C. Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations

D. Develop insight into the nature of language and culture in order to interact with cultural competence

E. Communicate and interact with cultural competence in order to participate in multilingual communities

**COURSE REQUIREMENTS**:

Using simple sentences, students should be able to communicate through speaking, listening, reading, and writing by asking questions and making statements about themselves and others including the following for example: greetings, introductions, directions, preferences, activities, identifying objects, and telling time. Students should have basic understanding of the French phonetics and simple grammatical concepts. They should have general knowledge of where French is spoken, understand some elements of French culture and be able to compare these to their own, and be able to compare cultural and linguistic knowledge to other disciplines.

**MFL DEPARTMENT GRADING SCALE:** Students in MFL courses will be graded according to the English/Modern Foreign Language Department grading scale.

**A 90 - 100**

**B 80 - 89**

**C 70 - 79**

**D 60 - 69**

**F below 60**

**UNIT I Communication**

**MODERN FOREIGN LANGUAGE 1113 FRENCH I**

**Unit objective:** The student will communicate through reading, writing, speaking, and listening through a balanced emphasis on the four skills.

**Plan of evaluation:** The student will be evaluated on reading, writing, and listening skills through oral and written tests. The student will be evaluated on speaking skills through oral tests.

**Learning Objectives:**

The student will

1. Make salutations and introductions.
2. Ask and tell time.
3. Count through the thousands.
4. Express and tell conditions of well-being, nationality, and personality.
5. Express preferences for objects and activities as well as express adverbial conditions of frequency or quality.
6. Ask questions and respond affirmatively or negatively.
7. Ask questions of information, using for example who, what, when, where and why.
8. Express an expanding vocabulary, including such items as people, objects, hobbies, directions, proximity, expenses, family, clothing, weather, and age.
9. Give commands.

*\*Supports the development of the institutional Competency for Oral Communication.”*

**UNIT II Grammar**

**MODERN FOREIGN LANGUAGE 1113 FRENCH I**

**Unit objective:** The student will understand grammatical features of the language and be able to make linguistic comparisons to English.

**Plan of evaluation:** The student will be evaluated through written tests and through practice in oral communication.

**Learning Objectives:**

The student will know and/or use the following grammatical features in sentence:

1. Sound/symbol relationships of the letters.
2. Pronunciation of mute and pronounced consonants and vowels, the pronunciation of accented letters, and elision.
3. Gender of nouns, pronouns, and adjectives.
4. Negation.
5. Formation of questions.
6. Present tense of regular verbs (-er) and the irregular verbs être, avoir, and aller.
7. The definite and indefinite articles
8. The singular and plural of nouns, pronouns, and adjectives.
9. Position of adjectives.
10. Possessive adjective pronouns for my and your.

**UNIT III Cultures**

**MODERN FOREIGN LANGUAGE 1113 FRENCH I**

**Unit objective:** The students will have general knowledge of where French is spoken, understand some common elements of French culture, and be able to compare these to their culture.

**Plan of evaluation:** The student will be evaluated through discussions and/or writing and demonstrations.

**Learning Objectives:**

The student will:

1. Demonstrate politeness.
2. Use appropriate levels of formality or informality (tu/vous).
3. Identify countries that speak French as the native, official language, or as the language of importance.
4. Identify some characteristics of French culture.
5. Make comparisons of other cultures to the student's own culture.
6. Connect knowledge of history, culture, and geography to other disciplines studied.