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| **ENG 1113 and 1123 Rubric for Documented Essays** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Criteria** | ***Above Average*** | | | | | | | | | | ***Average*** | | | | | | | | ***Below Average*** | | | | ***Unsatisfactory*** | | | | | | | | | | | | | | | | | | ***No***  ***Credit*** | **Points** |
| **Introduction and Thesis** | Intro moves from general to specific, includes an engaging hook, and contains a specific and well-articulated thesis. | | | | | | | | | | Intro contains a few minor issues relating to structure, engagement, and/or thesis. | | | | | | | | Intro contains several issues relating to structure, engagement, and/or thesis | | | | Intro contains a significant number of issues relating to structure, engagement, or/thesis. | | | | | | | | | | | | | | | | | | 0 | **\_\_\_\_\_\_\_**  **out of 15** |
| **Points** | 15 | | | 14 | | | | 13 | | | 12 | | 11 | | | | 10 | | 9 | 8 | 7 | 6 | 5 | | | 4 | | | | 3 | | | | 2 | | | | 1 | | |
| **Comments** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Body Paragraphs (Support)** | Paragraphs contain effective topic/concluding sentences, unity, coherence, and adequate support/development | | | | | | | | | | Paragraphs contain a few minor issues relating to topic/concluding sentences, unity, coherence, and/or support/development | | | | | | | | Paragraphs contain several issues relating to  topic/concluding sentences, unity, coherence, and/or support/development | | | | Paragraphs contain a significant number of issues relating to topic/concluding sentences, unity, coherence, and/or support/development | | | | | | | | | | | | | | | | | | 0 | **\_\_\_\_\_\_\_**  **out of 35** |
| **Points** | 35 | | 33 | | | 31 | | | 29 | | 28 | 26 | | 24 | | 22 | | 20 | 19 | 17 | 15 | 13 | 12 | | 10 | | | | 8 | | | 6 | | | 4 | | | | 2 | |  |
| **Comments** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Conclusion** | Conclusion moves from specific to general, restates main idea, and confirms overall significance | | | | | | | | | | Conclusion contains a few minor issues relating to structure, content, and/or significance | | | | | | | | Conclusion contains several issues relating to structure, content, and/or significance | | | | Conclusion contains a significant number of issues relating to structure, content, and/or significance | | | | | | | | | | | | | | | | | | 0 | **\_\_\_\_\_\_\_**  **out of 10** |
| **Points** | 10 | | | | | 9 | | | | | 8 | | | | 7 | | | | 6 | | 5 | | 4 | | | | 3 | | | | | 2 | | | | | 1 | | | |
| **Comments** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Grammar, Mechanics, & Documentation** | Virtually error free with no errors affecting overall readability and/or Contains virtually no documentation errors. | | | | | | | | | | Contains minimal errors not affecting overall readability and/or Contains minimal documentation errors | | | | | | | | Contains few errors with minimal impact on readability and/or Contains minor documentation error(s) | | | | Contains a significant amount of errors profoundly impacting readability and/or Does not follow documentation guidelines | | | | | | | | | | | | | | | | | | 0 | **\_\_\_\_\_\_\_**  **out of 40** |
| 40 | 38 | | | 36 | | 34 | | | 32 | 31 | | 29 | | | | 27 | | 26 | 24 | 22 | 20 | 19 | 16 | | | | 13 | | | 10 | | 7 | | | 4 | | | | 1 |
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| Violations of the Academic Honesty Policy, individual assignment instructions, and/or word count requirements may warrant additional penalties up to a zero on the assignment. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |